



Lifelong Learning Across Synapses, Circuits, and Brain Areas

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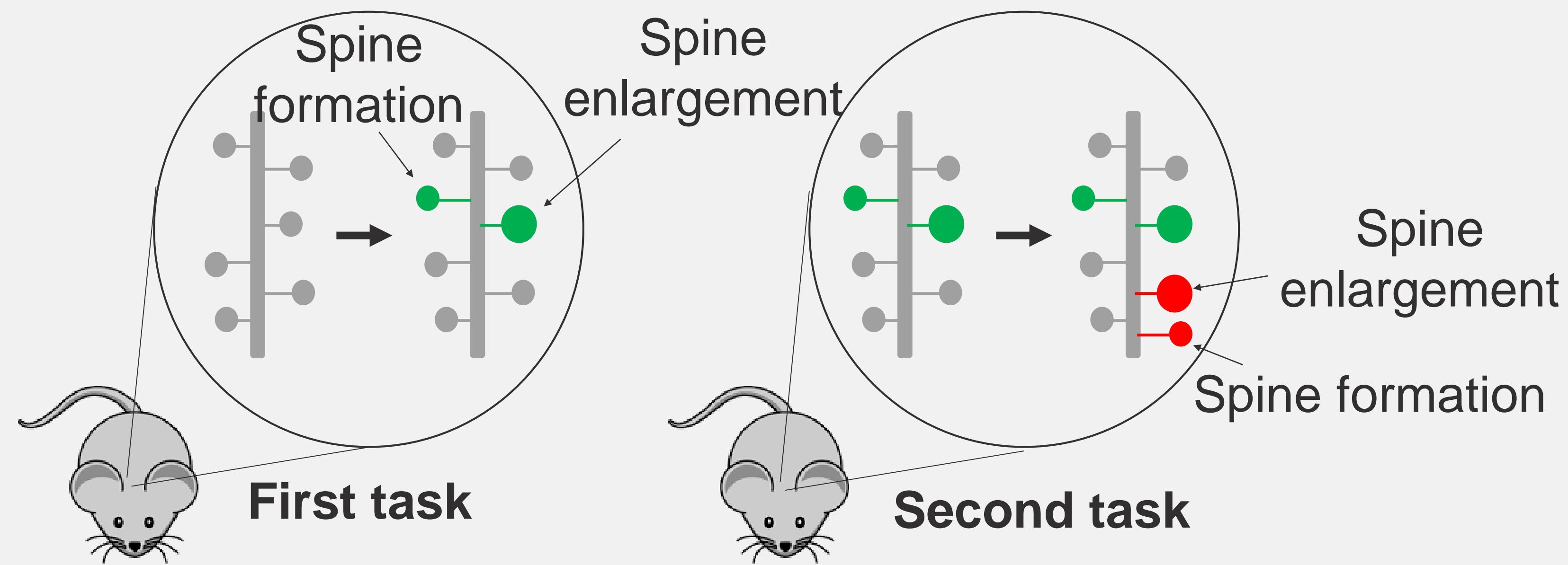
Specialized Functions: Lifelong Learning Machines (L2M)



Overview

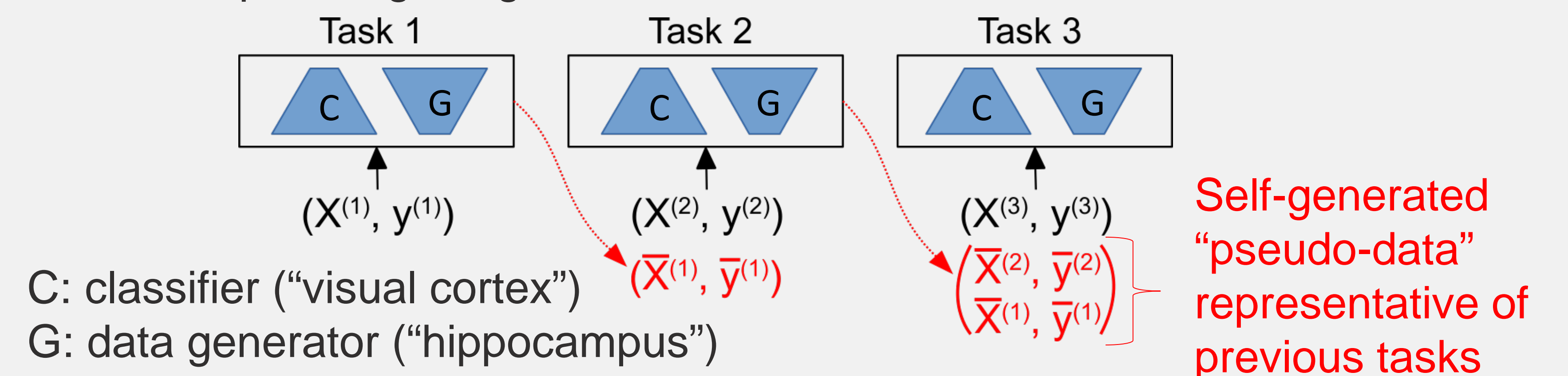
This work attempts to test learning models against observed physiological responses in real neurologic synapses

Hypothesis 1: Dendritic spines are remodeled as animal trains on a task



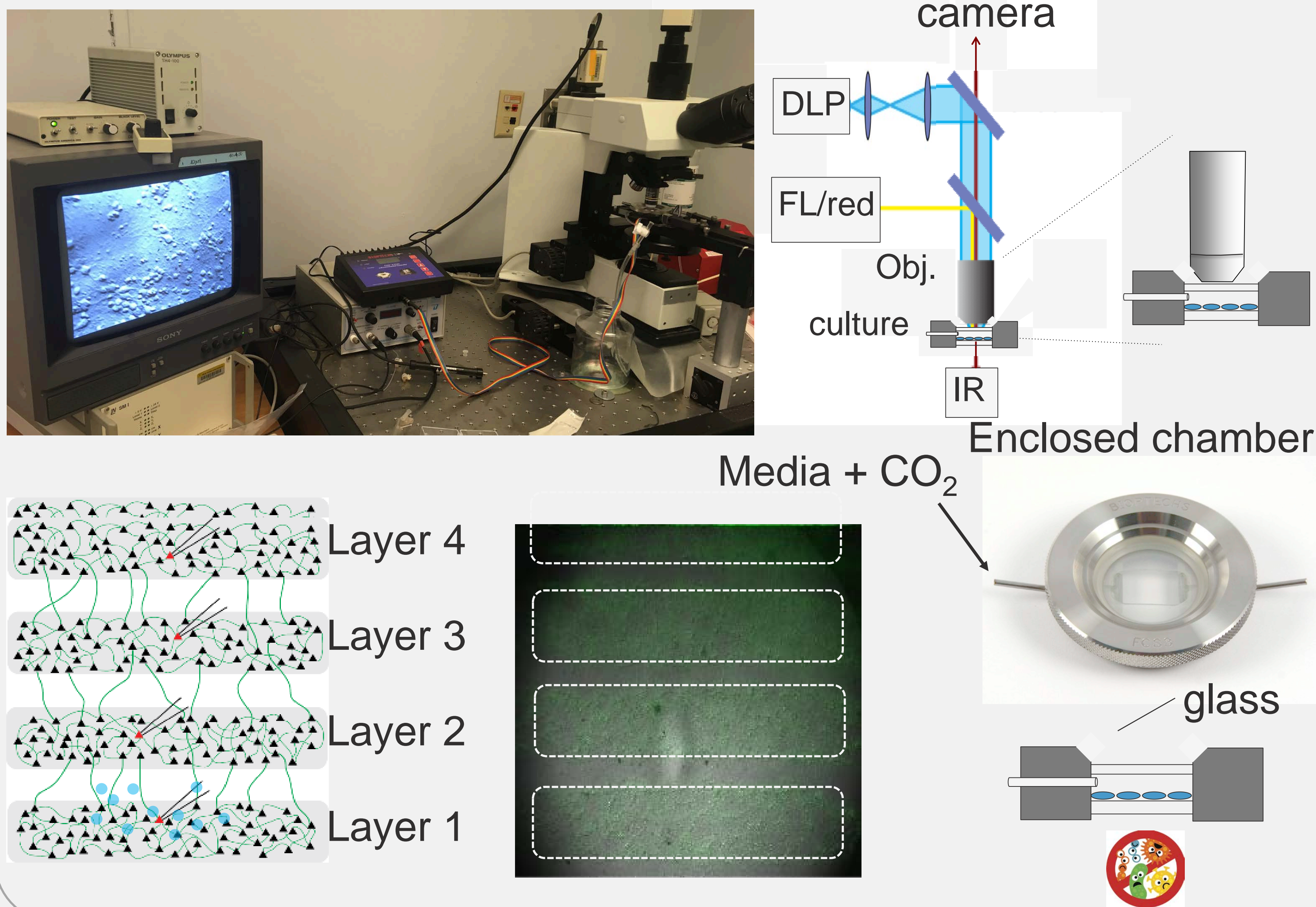
Hypothesis 2: Memories are strengthened as they are replayed across brain areas

Can memory replay from a generative model reduce catastrophic forgetting in artificial neural networks?



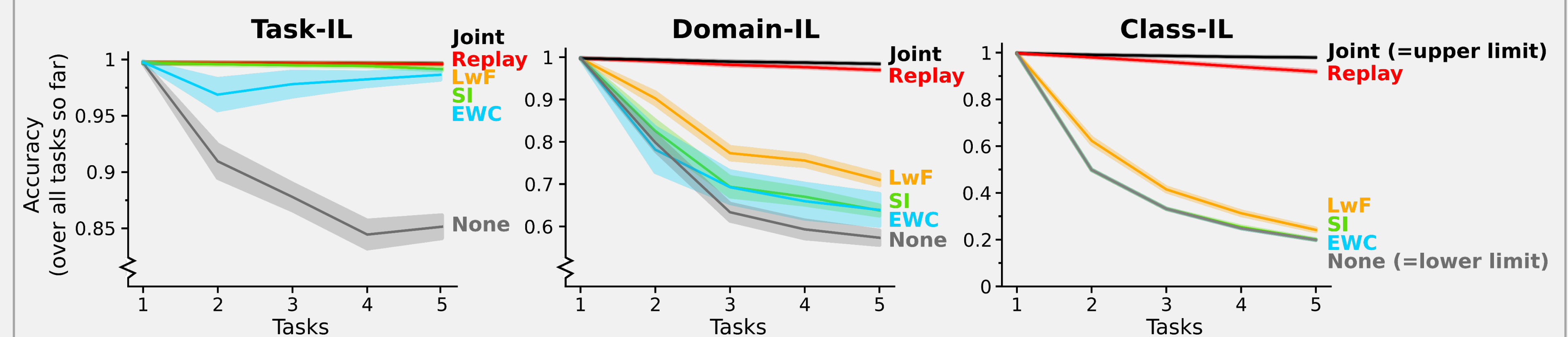
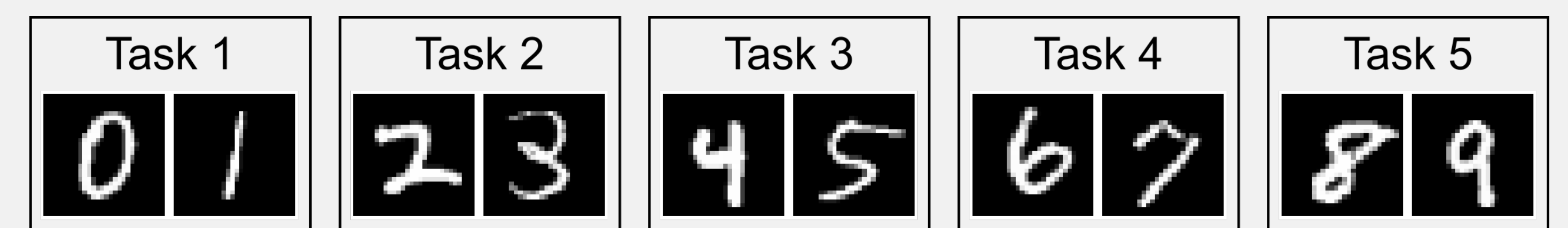
Experimental: Approach / Results

Optically stimulate synapse and record photo-optic response in cultured neuronal networks



Modeling: Approach / Results

Split MNIST:



Existing methods (**SI**, **EWC** & **LwF**) can do Incremental Learning (IL) of multiple tasks when task identity is provided ("Tasks-IL"), but they struggle when task identity is not provided ("Domain-IL") and they completely fail when task identity needs to be inferred ("Class-IL"). **Generative Replay** performs well in all scenarios. (Higher is better in these plots.)

→ Can these forms of learning be observed in the physiologic measurements on the left?

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